2108 Ridgewood Avenue, Muscatine, IA 52761 Email: eric-field@uiowa.edu Tel: 847/828-4512

EDUCATION

Ph.D., School Psychology, University of Iowa, College of Education, Iowa City, IA 2025. *GPA*: 3.93

M.Ed., Educational and Psychological Foundations, Valparaiso University, College of Arts and Sciences, Valparaiso, IN, 2019. *GPA: 3.87*

Graduate Certificate, Communication Education, Minnesota State University, College of Arts and Humanities, Mankato, MN, 2018. *GPA: 3.85*

M.Ed., Teaching and Learning, DePaul University, School of Education, Chicago, IL, 2005. Professional Specialization: Secondary English. *GPA*: *3.84*

B.A., **Drama and English Literature**, Washington University in St. Louis, College of Arts and Sciences, St. Louis, MO, 2002. Minor Specialization: Psychology. *GPA*: 3.37

RESEARCH INTERESTS

- Educational Needs for Students Identified as Talented/Gifted or Twice-Exceptional
- Pre-Service Preparation for Educating Students Identified as Talented/Gifted or Twice-Exceptional
- Giftedness and Masculinity
- Post-Traumatic Growth in Suicide Attempt Survivors

RESEARCH EXPERIENCE

Graduate Research Assistant, Belin-Blank International Center for Gifted Education and Talent Development, University of Iowa, 2020-current

- Coordinating logistics and communication among principal investigators and middle school Talented and Gifted teachers to implement a Talent Identification and Career Exploration for 6th and 7th graders in Iowa as part of a federally funded grant through the John K. Javits Act
- Researching traits of gifted middle-school students based on Self-Directed Search
- Assistant to Dr. Megan M. Foley-Nicpon in writing and editing reviews of literature for submission into peer-reviewed journals

Research Practicum Student, Department of Educational Psychology, University of Kansas, 2019-2020

- Reviewed literature to determine operational definition of gifted underachievement
- Studied under Dr. Christopher R. Niileksela

Graduate Research Assistant, Department of Education, Valparaiso University, 2018-2019

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• Assistant to Dr. Christopher W. Drapeau in researching post-traumatic growth in suicide attempt survivors

PRESENTATIONS

- Humphreys. G., Field, E.R., Schabilion, K.E., & Rissmann, A.L. (2023, February). Identifying and Supporting Twice-Exceptional Students. Mini-skills workshop presented at National Association of School Psychologists Convention, Denver, CO.
- Bozec, P.C., Humphreys, G.M., Luden, H.Y., Izumi, J.T. & Field, E.R. (2023, February). Latent profiles of elementary school age high ability children [Poster session]. National Association of School Psychologists 2023 Annual Convention., Denver, CO,
- Field, E.R. (2023, February). On AIR and SEA: Holland Codes for Middle School Interventions. Poster presented at National Association of School Psychologists Convention, Denver, CO.
- Field. E.R., (2023, February). Pre-Service Teachers' Knowledge of Twice-Exceptionality. Poster presented at Trainers of School Psychologists Convention, Denver, CO.
- Field, E.R. (2022, March). What Do Pre-Service Teachers Know About Twice-Exceptionality?: A Reflection. Online poster and presentation for the University of Denver Gifted Education Policy and Symposium Conference.
- Berns, A.J., Schabilion, K.E., & Field, E.R. (2021, November). Meeting the Needs of Neurodiverse Students. Online presentation for the University of Iowa College of Engineering, Iowa City, IA.
- Field, E.R. (2021, August). Pre-Service Education Professionals' Knowledge of Twice-Exceptionality. Video presented virtually at Biennial World Council for Gifted and Talented Children Conference.
- Field, E.R. (2019, May). Exploring Post-Traumatic Growth and Associated Variables in Suicide Attempt Survivors. Poster presented at Valparaiso University Graduate Symposium, Valparaiso, IN.
- Field, E.R. (2019, April). Exploring Post-Traumatic Growth and Associated Variables in Suicide Attempt Survivors. Poster presented at American Association of Suicidology Annual Conference, Denver, CO.
- Field, E.R. (2018, September). Speaking Up About Communication Apprehension. Poster presented at Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.

PUBLICATIONS

Field, E.R. *Ed.* (2020). A Career in School Psychology: Selecting a Master's, Specialist, or Doctoral Program That Meets Your Needs. *Graduate Student Fact Sheets*. National

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Association of School Psychologists. Bethesda, MD: National Association of School Psychologists.

Field, E.R. Ed. (2019). Developing Your Professional Portfolio. Graduate Student Fact Sheets. National Association of School Psychologists. Bethesda, MD: National Association of School Psychologists.

PRACTICUM EXPERIENCE

School Psychology Practicum Student (K-5), Mississippi Bend Area Education Agency, Bettendorf, IA, Spring 2023. *Supervisor: Ms. Jennifer Schieffer*

School Psychology Practicum Student (K-5), Grant Wood Area Education Agency, Cedar Rapids, IA. Fall 2022. *Supervisor: Dr. Janine Kane*

School Psychology Practicum Student (Belin-Blank Assessment and Counseling Clinic), University of Iowa, Iowa City, IA, Fall 2021 and Spring 2022. *Supervisor: Dr. Katherine Schabilion*

School Psychology Practicum Student (UIHC Pediatric Psychology Learning Disabilities and Attention Deficit/Hyperactivity Disorder Clinic), University of Iowa, Iowa City, IA, Spring and Summer 2021. *Supervisor: Dr. Tammy Wilgenbusch*

School Psychology Practicum Student (K-5), Mississippi Bend Area Education Agency, Davenport, IA, Fall 2020. *Supervisor: Dr. Michelle Hinzman-Ferris*

TEACHING EXPERIENCE

Graduate Teaching Assistant, Belin-Blank Center, Iowa City, Iowa, 2021

Graduate Teaching Assistant, University of Kansas Department of Educational Psychology, Lawrence, Kansas, 2019-2020

High School Equivalency Instructor, Eastern Iowa Community College District, Muscatine, Iowa, 2017-2018

English/Language Arts Teacher and Speech/Drama Director, West Burlington Independent School District, West Burlington, Iowa, 2016-2017

Co-Owner and Director of Tutoring/Editing, Field Educational Consulting, LLC, Muscatine, Iowa, 2015-current

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5th-12th Grade English/Language Arts Teacher and Debate/Forensics Director, Columbus Community School District, Columbus Junction, Iowa, 2011-2016

COURSES TAUGHT

Continuing Education

• Neuroscientific Implications for the Gifted

Undergraduate

• Promoting Students' Social and Emotional Well-Being

Secondary

- Advanced Performance Speech
- American Literature
- British Literature
- Business English
- Creative Writing
- Credit Recovery
- Consumer Education
- Drama I
- English I, II, III, and IV
- Middle School
 - 5th, 6th, and 8th Grade Language Arts

- English Acquisition Skills
- Forensic Speech
- HiSET Preparation
- Mystery Stories
- Mythology
- Readings in Teen Issues
- Speech I
- Speech/Debate
- Strategic Reading
- Speech/Debate

PROFESSIONAL MEMBERSHIPS

- American Education Research Association
- American Psychological Association
- Iowa Psychological Association
- National Association of Gifted Children
- National Association of School Psychologists

PROFESSIONAL DEVELOPMENT

Certifications

- Illinois State Board of Education for English and Theatre/Drama, June 2016
- Iowa Board of Educational Examiners for English/Language Arts and Speech Communications/Theatre, June 2011
- Missouri Department of Elementary and Secondary Education for English and Speech/Dramatics, June 2006

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Conferences

- National Association of School Psychologists, Denver, CO 2023
- Trainers of School Psychologists, Denver, CO 2023
- National Association of Gifted Children, Indianapolis, IN 2022
- Iowa Psychological Association, West Des Moines, IA 2022
- National Association of School Psychologists, Virtual 2022
- National Association of Gifted Children, Virtual 2021
- World Council of Gifted and Talented Children, Virtual 2021
- Summit on the Neuroscience of Twice-Exceptionality, Virtual 2021
- National Center for Research on Gifted Education Conference, Virtual 2021
- William & Mary Twice-Exceptional Conference, Virtual 2021
- Gifted Education Policy Symposium and Conference, Virtual 2021
- Illinois School Psychologists Association Convention, Virtual 2021
- National Association of Gifted Children, Virtual 2020
- National Association of School Psychologists Convention, Baltimore, MD 2020
- Trainers of School Psychologists Conference, Baltimore, MD 2020
- American Association of Suicidology Conference, Denver, CO 2019
- National Association of School Psychologists Convention, Atlanta, GA 2019
- Illinois School Psychologists Association Convention, Springfield, IL, 2019
- Indiana Association of School Psychologists Fall Conference, Indianapolis, IN 2018

Continuing Education

- Individual Intelligence Testing, Theories and Research in Human Learning, Advanced Social Psychology, Understanding Research in Education, Consultation of School Systems and Program Evaluation, Assessment of Behavior Problems and Personality, Biological Foundations of Psychopathology, Introduction to Statistical Analysis, History and Systems of Psychology, University of Kansas, Lawrence, KS 2019-2020
- Counseling on Access to Lethal Means (CALM) Training, Valparaiso University, Valparaiso, IN 2019
- Applied Suicide Intervention Skills Training (ASIST), Valparaiso University, Valparaiso, IN 2019
- Question, Persuade, Refer (QPR) Gatekeeper Training for Suicide Prevention, Valparaiso University, Valparaiso, IN 2019
- Suicide Risk Assessment Workshops, Valparaiso University, Valparaiso, IN, 2018-2019

Foreign Language

• Spanish (fluent: read, speak, translate, write)

PROFESSIONAL LEADERSHIP

• APA Division 51 Task Force, 2022

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- APA Division 16 Student Affiliates in School Psychology Convention Chair, 2021current
- Iowa Psychological Association Student Division Representative and Membership Committee Member, 2021- current
- American Educational Research Association Graduate Student Council Special Interest Group Representative Coordinator and University of Iowa Campus Representative, 2021-current
- National Association for Gifted Children Twice Exceptional Special Interest Group Committee Member and Conference Proposal Reviewer, 2020-current
- National Association of School Psychologists Professional Positions Committee Member, 2020-2022

COMMUNITY SERVICE

- University of Iowa Workgroup on Consensual Workplace Relationships Policy, 2022current
- University of Iowa Men and Masculinities Coalition, 2022-current
- University of Iowa Graduate Student Executive Council Secretary, 2022-current
- University of Iowa Student Advisory Committee on Sexual Misconduct, Student Organization Review Committee, Financial Aid Advisory Presidential Charter Committee, and Hancher Auditorium Advisory Committee, 2021-current
- University of Iowa Graduate and Professional Allocations Committee Director, 2021current
- University of Kansas Men's Action Project Participant, 2020

REFERENCES

References available upon request