



**UNIVERSITY OF IOWA
GRADUATE AND PROFESSIONAL STUDENT GOVERNMENT**

17th Session – February 25, 2025

GPSG

D.B #10

Sponsor: Airiana Mohr, GPSG Cabinet Director

GPSG Action: Passed (as amended)

A RESOLUTION

GPSG is using this bill to encourage professors and Teaching Assistants (TAs) to publish recordings of their lecture-based courses.

Section 1: Short Title

This resolution may be titled as “Encourage Recorded Lectures.”

Section 2: Discussion

WHEREAS, Undergraduate Student Government (USG), Graduate and Professional Student Government (GPSG), and the Tippie Student Senate believe that recorded lectures would be a valuable supplemental resource to foster a deeper understanding of course material. Recorded lectures are principally important during midterms and finals as they can improve students' academic success through enhanced ICON accessibility and alleviate academic-related stress.

WHEREAS, recorded lectures provide valuable, comprehensive support for students with excused absences per university policy (e.g. illness). This allows students to seamlessly catch up on missed content at their own pace.

WHEREAS, recorded lectures will support and sustain students' holistic well-being by enhancing personal connectedness (e.g. participation in extracurriculars) and meaningful experiences (e.g. self-care opportunities) through **increased flexibility**.

WHEREAS, recorded lectures minimize the disruption to students' academic progress caused by excused absences. This, in turn, reduces the burden on both professors and students compared to additional out-of-class meetings.

WHEREAS, some professors at the University of Iowa, namely those in Tippie, currently have recorded lectures available to students throughout the semester. This encourages a **balanced workload** and deeper student engagement with course material.

WHEREAS, the availability of online lectures for student-athletes can reduce their academic stress by allowing them to stay up to date with lecture content they may miss due to traveling for athletic events. This access provides the same detailed, in-person lecture information as non-student-athletes, including the professor's verbal explanations and tone.

WHEREAS, recorded lectures allow professors to adjust scheduled lectures around their personal (e.g. illness) or professional (e.g. conferences or research) commitments without disrupting the continuity of the course.

WHEREAS, recorded lectures support multimodal learning preferences through visual and auditory cues. These cues help clarify complex concepts for students and enhance retention of lecture material that may be missed in written summaries or notes alone, according to the **Cognitive Theory of Multimedia Learning**.

WHEREAS, recorded lectures can save professors time on preparation as they can conveniently reuse and repurpose lecture content as needed. This is particularly useful for distributing lecture content to students with excused absences.

WHEREAS, recorded lectures provide professors with heightened teaching flexibility by empowering synchronous learning (e.g. **flipped classrooms**) and collaboration. This allows professors to utilize class time for interactive learning activities or discussion groups.

WHEREAS, recorded lectures provide extra support and flexibility for students by accommodating unique learning styles, diverse learning needs, **excused absences**, and **prolonged absences**.

WHEREAS, recorded lectures follow the Panopto Universal Design for Learning (UDL) principles, which promote a supportive and inclusive learning environment by allowing online lectures to be accessible to all.

WHEREAS, the University of Iowa's lecture capture system, UICapture, is widely implemented in at least 235 classrooms, and is powered by Panopto. Panopto is a platform utilized by 21 of the top 25 universities.

WHEREAS, recorded lectures are simple to create, use, and share via UICapture's accessibility on ICON and through the Office of Teaching Learning Technology (OTLT) UICapture workshops for faculty.

WHEREAS, the UICapture system is flexible to each professor's unique teaching style and approach to lecture capture and release. Importantly, professors can utilize audio-only recordings and edit or cut down recordings to support their academic freedom.

WHEREAS, USG senators have inquired with professors who have expressed interest in recording their lectures if in-person attendance and engagement are not reduced, which attendance tracking services aim to address (e.g. Top Hat).

WHEREAS, recorded lectures act exclusively as a supplemental resource to complement in-class lectures and can be withdrawn by the lecturer at any time if in-person attendance and engagement are significantly impacted, as deemed by the lecturer.

WHEREAS, dynamic educational opportunities, such as recorded lectures, strengthen the balance between academic commitments, leadership responsibilities, and extracurriculars by improving access to detailed and descriptive lecture content. This availability of lecture content allows students to manage their learning under a variety of circumstances, empowering students to pursue their aspirations and achieve their potential.

Section 3: Action

Resolved, this resolution serves as Graduate and Professional Student Government (GPSG)'s formal approval, to encourage professors and Teaching Assistants to record and publish their lecture-based courses for circumstances in which both the student and the instructor deem necessary. Principally, the publishing of recorded lectures should be encouraged the week before midterms and finals, or at the course supervisor and the instructors' discretion.

Therefore, be it Resolved, GPSG with support from USG and the Tippie Student Senate, encourage faculty to record lectures so students' academic performances can continue to be built upon and strengthened. USG, GPSG, and the Tippie Student Senate are passionate about

ICON accessibility to foster higher inclusivity for students, as well as provide support and flexibility to increase understanding of lecture content. In conjunction with USG, GPSG, and the Tippie Student Senate this resolution shall be distributed to all colleges and departments at the University of Iowa (contact list [linked](#), for all DEOs, Deans, and Office of the Provost and President).

Section 4: Enactment

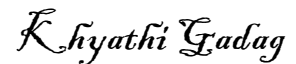
THEREFORE, be it enacted by the University of Iowa Graduate and Professional Student Government upon the signature of the President.

IN WITNESS WHEREOF:

A handwritten signature in black ink that reads "Airiana Mohr". The script is cursive and fluid.

Cabinet Director, Airiana Mohr

APPROVED:

A handwritten signature in black ink that reads "Khyathi Gadag". The script is cursive and elegant.

President, Khyathi Gadag

2/25/2025

Date